

**STRATEGIC SCHOOL PROFILE 2005-06**

Middle and Junior High School Edition

**Capt. Nathan Hale School  
Coventry School District**

MARIE B CASTLE-GOOD, Principal

Telephone: (860) 742-7334

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 This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).
 

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**STUDENT ENROLLMENT**

Total Enrollment: 525

5-Year Enrollment Change: -3.5%

**TYPE OF SCHOOL**

School Type: Traditional/Regular

School Grade Range: 6- 8

**SCHOOL NEED**

<b>Current and Past School Need</b>	<b>Year</b>	<b>School</b>	<b>District Middle/Junior High Schools</b>	<b>State Middle/Junior High Schools</b>
% of Students Eligible for Free/Reduced-Price Meals	2005-06	9.1	9.1	23.9
	2002-03	10.7	10.7	24.4
% of K-12 Students with Non-English Home Language	2005-06	0.6	0.6	10.8
	2000-01	1.1	1.1	10.6
% of Students above Entry Grade who Attended this School the Previous Year	2005-06	95.9	95.9	91.5
	2000-01	93.5	93.5	90.2

<b>Enrollment in Special Programs</b>	<b>Students in School</b>	<b>Percent in School</b>	<b>% in District Middle/Junior High Schools</b>	<b>% in State Middle/Junior High Schools</b>
Bilingual Education and English as a Second Language Services (K-12)	0	0.0	0.0	3.7
Compensatory Education	106	20.2	20.2	13.8
Gifted and Talented Program	37	7.0	7.0	4.9
Special Education	66	12.6	12.6	11.7

## STUDENT RACE/ETHNICITY

Race/Ethnicity	Number	Percent
American Indian	2	0.4
Asian American	4	0.8
Black	7	1.3
Hispanic	10	1.9
White	502	95.6

**Total Minority 2005-06** 4.4%

**Total Minority 2000-01** 3.7%



### EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Connecticut law requires that school districts provide educational opportunities for their students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds. This may occur through programs with other schools, distance learning, or other experiences. Below is the description submitted by this school of how it provides such experiences.

Capt. Nathan Hale Middle School was involved in two EASTCONN inter-district programs during the 2005 - 06 school year. The eighth grade students were involved in two art and history grants which were created by our staff members called, "Faces of Culture." These programs offered an opportunity for students to interact with culturally diverse communities.

Our Guidance Counselors do in-class conflict resolution programs on "Bullying" for sixth grade students; "Respect, Responsibility, Resourcefulness" for seventh grade students; and "Diversity and Tolerance" for the eighth grade students. Our Guidance staff has created these programs for our student population. In the spring we also had a multi-media presentation on respect and appreciation. This was a great learning experience for our students.

## SCHOOL RESOURCES

Instructional Time*	School	District Middle/Jr	State Middle/Jr
Total Hours of Instruction Per Year	1,029	1,029	1,015

\*State law requires at least 900 hours for grades 1 through 12.

### TECHNOLOGY



% of Classrooms, Libraries, and Laboratories Wired for:	School	District Middle/Jr	State Middle/Jr
Video	100.0	100.0	77.3
Voice	100.0	100.0	75.9
Internet Access	100.0	100.0	98.7
Multi-Room Network (LAN)	100.0	100.0	77.2

Computers	School	Dist Mid/Jr	State Mid/Jr
# of Students Per Academic Computer	2.3	2.3	3.1
% of Computers that are High or Moderate Power	100.0	100.0	84.3
% of Computers with Internet Access, All Speeds	100.0	100.0	97.6
% of Computers with High Speed Internet Access	100.0	100.0	96.3
% of Internet Computers with Filtering Software	100.0	100.0	99.3

This school does not have a functional satellite link.

### LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

Print and Non-Print Materials	School	Dist Mid/Jr	State Mid/Jr
# of Print Volumes Per Student*	16.0	16.0	19.5
% of Print Volumes Purchased in the Last Three Years	9.6	9.6	12.5
# of Print Periodical Subscriptions	9	9.0	28.0
# of Non-Print Materials	423	423.0	513.7

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

### STAFFING RESOURCES



Average Class Size		School	District	State
Gr. 5	2005-06	N/A	N/A	N/A
	2000-01	N/A	N/A	N/A
Gr. 7	2005-06	24.6	24.6	21.1
	2000-01	25.9	25.9	21.9

Professional Staff	2005-06	2004-05	2000-01
% Minority	3.9	3.8	2.0

School Staff Count Full-Time Equivalent	2005-06	2004-05
# of Certified Staff		
Teachers	39.5	40.0
Administrators	2.0	2.0
Department Chairs	0.0	0.0
Library/Media Staff	0.4	0.4
Counselors, Social Workers, and School Psychologists	3.8	3.4
Other Professionals	2.6	2.1
# of Non-Certified Instructional	12.0	12.0

Professional Staff Experience and Training	School	District Middle/Jr	State Middle/Jr
Average Number of Years Experience in Connecticut	14.1	14.1	13.2
% with Master's Degree or Above	70.6	70.6	78.0
% Trained as Mentors, Assessors, or Cooperating Teachers	27.5	27.5	27.4

## SCHOOL PROCESSES

Selected Subject Areas, Grade 8	Estimated Hours of Instruction Per Year			Computer/ Technology Supported
	School	District	State	
Art	47	47	39	Yes
Computer Education	47	47	21	Yes
English Language Arts	142	142	168	Yes
Family and Consumer Science	23	23	15	No
Health	23	23	25	No
Mathematics	142	142	146	No
Music <sup>E</sup>	40	40	58	No
Physical Education	71	71	54	No
Reading	142	142	91	Yes
Science	142	142	142	Yes
Social Studies	142	142	142	Yes
Technology Education	0	0	28	N/A
World Languages	71	71	97	No

E indicates elective, I indicates integrated courses.

Enrollment in Selected High School Level Courses				
% Gr. 8 Students Taking		School	District	State
High School Level Math	2005-06	25.7	25.7	28.9
	2000-01	32.2	32.2	25.6
World Language	2005-06	59.9	59.9	46.9
	2000-01	86.1	86.1	44.3

### Interactive Distance Learning:

This school does not utilize interactive distance learning. Interactive distance learning ranges from on-line courses with student-instructor interaction via the internet to live classroom interactions through two-way audio and video transmissions.

Types of Remedial Instructional Services Provided to Students Lacking Basic Skills	Available in Mathematics	Available in Language Arts
Pull-Out Instruction	Yes	Yes
In-Class Tutorial	Yes	Yes
After School Program	No	No
Summer School (2005)	No	No
Other	No	No



Student and Teacher Statistics	School	District Middle/Jr High Schools	State Middle/Jr High Schools
% of Students Retained in Grade after 2004-05 School Year	0.4	0.4	0.6
Teacher Attendance, 2004-05: Average # of Days Absent Due to Illness or Personal Time	11.8	11.8	9.0
% Certified Staff Assigned to Same School the Previous Year	92.2	92.2	86.2


## STUDENT PERFORMANCE

**Connecticut Mastery Test, Fourth Generation, % Meeting State Goal:** The state goal was established with the advice and assistance of a cross section of Connecticut educators. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

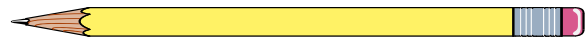
Connecticut Mastery Test % Meeting State Goal in:	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 4 Reading	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A	N/A
Grade 5 Reading	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A	N/A
Grade 6 Reading	66.5	66.5	63.6	2.4	97.3
Writing	56.0	56.0	62.2	0.0	94.4
Mathematics	48.9	48.9	58.6	0.0	95.1
Grade 7 Reading	65.0	65.0	66.7	5.7	95.5
Writing	56.3	56.3	60.0	0.0	93.4
Mathematics	51.4	51.4	57.0	0.0	93.5
Grade 8 Reading	66.5	66.7	66.7	0.0	100.0
Writing	58.3	58.0	62.4	0.0	96.4
Mathematics	46.7	46.4	58.3	0.0	97.3



The figures above were calculated differently than those reported in the No Child Left Behind (NCLB) Report Cards. Unlike NCLB figures, these results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district.

Physical Fitness		School	District	State
% Passing All 4 Tests				
	Grade 4	N/A	N/A	N/A
	Grade 6	37.4	37.4	34.6
	Grade 8	42.9	42.9	35.7

Student Attendance	School	District Mid/Jr	State Mid/Jr
% on October 1, 2005	96.6	96.6	96.4



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**EVIDENCE OF SUSTAINED IMPROVEMENTS IN STUDENT ACCOMPLISHMENTS**

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Below is a summary, submitted by this school, of the major trends in student performance and accomplishments that indicate sustained improvement over time. Also, areas of need are identified and plans to address these needs are presented.

This has been an exciting year for Capt. Nathan Hale to have been recognized for several awards for students and staff. In March students from all three grade levels competed in the state-level event for the National History Day. In the regional competition the teams had received recognition for three first place and one third place awards. Several sixth grade students were recognized with awards at the Department of Environmental Protection Agency's ecology poetry competition. Our Spelling Team won the regional trophy with a total score that broke a 26 year old record. Our students also participated in the regional "Geo Bee." Three students participated at the state level in the Reader's Digest Word Power Challenge, and two students earned a spot as the top ten student representatives from Connecticut. At the "Fox 61 Student News" awards program, several of our teams competed, sometimes against their own peers, and won the "Outstanding News Story." Several eighth grade students had their poetry published in the *Anthology of Poetry*. Also, six students were selected to perform at the Eastern Region Middle School Music Festival.

Capt. Nathan Hale students continue to be involved in service-learning projects through their Life Skills and Health class which offer many services to the community. The Albert Schweitzer Club led the students in a school-wide food and coat drive, hurricane relief efforts, and Sudan relief efforts. The sixth grade students ran another record-breaking Red Cross blood drive.

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile. For instance, character education or programs designed to improve school climate may be described.

Capt. Nathan Hale houses six through eighth grade students with two academic teams per grade level. The school shares a media center, gymnasium, and 680-seat auditorium with Coventry High School. The professional development focus areas were Differentiating Instruction, Enrichment Clusters, Reading in the Content Area, and full attendance of staff members at the New England League of Middle School (NELMS) annual conference held in Providence, Rhode Island. Our school continues to offer enrichment activities on grade levels and as individual activities. This year we offered the Renzulli Learning System to all students. This program creates enrichment activities based on the individual student's interest areas and learning styles, and it also allows the students to access the enrichment program from home.

Strategic School Profiles may be viewed on the internet at <a href="http://www.state.ct.us/sde">www.state.ct.us/sde</a> . A more detailed, searchable SSP database, data tables, and additional CT education facts are also available at this site.
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