

**Coventry Public Schools
Superintendent of Schools
Long-term Goals and Annual Objectives
September 10, 2009**

1. Improve outside resources, partnerships, and revenues, consistent with district goals.

- 1.1 Expand the implementation of Coventry High School's Project Opening Doors.
- 1.2 Collaborate additionally with Police, Fire, and Town agencies to improve our emergency responsiveness.
- 1.3 Collaborate with EASTCONN, the State Department of Education's agency, in improving student achievement on district assessments (CALI).
- 1.4 Use American Recovery and Reinvestment Act (ARRA) stimulus funds to develop programs and training to assist students with autism spectrum disorders and related special needs.
- 1.5 Work with outside agencies including the town to address preschool student needs and program development.
- 1.6 Collaborate with outside safety compliance resources, including the National Incident Management System (NIMS), to ensure that critical safety procedures are developed and followed.
- 1.7 Initiate student services with Lincoln Academy to better provide for special needs students.
- 1.8 Share information regarding the district's strategic plan for increasing efficiencies, including presenting a seminar at the CAFE/CAPSS Convention.
- 1.9 Train staff to interrelate with an ever increasing number of outside compliance agencies.
- 1.10 Work in collaboration with a complexity of medical agencies in preparation for H1N1.

2. Promote efficient functioning and consistent refinement of subsystems within the larger organization.

- 2.1 Analyze Effective Schools survey results by building and make relevant recommendations.
- 2.2 Implement redesigned Food Service operations to improve quality and reduce costs.
- 2.3 Improve substitute teacher orientation and training procedures.
- 2.4 Implement grades 6-12 schedule coordination and redesign.
- 2.5 Implement processes and practices that further increase academic achievement.
- 2.6 Implement refinements in the Strategies that Get Results (SGR) focus including the Response to Intervention (RtI) programmatic improvements.

- 2.7 Increase utility use efficiencies.
- 2.8 Improve and expand environmentally friendly “green” activities.

3. Provide clear and regular communication to all constituencies, building a support base for school programs.

- 3.1 Further the collaboration between town Finance and school Fiscal committees.
- 3.2 Expand Board and public information regarding department and school goal achievement.
- 3.3 Present staff evaluation procedures to the Board.
- 3.4 Ensure that the town has facilities’ needs information.
- 3.5 Continue development of our user-friendly district website, including parent information regarding website resources and e-mail response options.
- 3.6 Expand school programs and opportunities serving as resources for parents.
- 3.7 Improve public information regarding school budgets and financial transactions.
- 3.8 Improve parent information regarding student progress by implementing Mygradebook.com.
- 3.9 Improve timely notices to parents by implementing Alertnow.com.
- 3.10 Provide family seminars to assist with child development.

4. Implement programs and practices that improve student educational performance, ensuring that such practices align with state standards.

- 4.1 Implement Response to Intervention (RtI) programmatic improvements.
- 4.2 Implement revised world language program at the Capt. Nathan Hale School.
- 4.3 Improve the use of site data teams in modifying programs as connected to results.
- 4.4 Expand efforts in academic rigor including programs such as Future Problem Solvers.
- 4.5 Increase development, monitoring and the student achievement results of our Academic Assist Programs.
- 4.6 Provide more program alternatives for students, including online coursework and distance learning opportunities.
- 4.7 Refine the web based IEP and pilot RtI Direct programs in order to effectuate efficiencies within educational programs.

- 4.8 Continue to improve curriculum alignment coordination between classroom offerings, grades and departments, and state standards through A Balanced Curriculum program.
- 4.9 Increase transition efforts between schools (Pre-K to K, 2nd to 3rd, 5th to 6th, and 8th to 9th) in order to enhance resource utilization and student achievement.
- 4.10 Implement gifted education refinement initiatives, including fifth grade assessments.
- 4.11 Implement new Connecticut Department of Education Learning Disability guidelines.

5. Improve the implementation and use of educational and administrative technology systems.

- 5.1 Increase the integration of curricular technology projects and district technology support systems.
- 5.2 Implement three-year Technology Plan to begin in the 2009-2010 school year.
- 5.3 Improve computer access for grades K-5 students, including the development of computer lab programs at the Coventry Grammar School.
- 5.4 Increase efficiencies and hold rising costs through a newly developed transportation bid package.
- 5.5 Further develop Disaster Recovery systems to back up district software.
- 5.6 Increase the use of instructional technology, including computer labs, in classroom technology, and smart boards, in order to enhance student achievement.
- 5.7 Implement new student portfolio system at Coventry High School that is more consistent with expectations for student learning.
- 5.8 Use technology developed data to track and be better informed regarding utility and facility expenses and usage.