

**Coventry Public Schools  
Superintendent of Schools  
Long-term Goals and Annual Objectives  
September 11, 2008**

**1. Improve outside resources, partnerships, and revenues, consistent with district goals.**

- 1.1. Increase and define *collaboration with outside agencies, group homes, magnet schools, Northeast Communities Against Substance Abuse (NECASA), State Department of Education (SDE), colleges and universities, as well as with the Regional Education Service Centers (RESC), including CREC and EASTCONN* in order to further develop and enhance options for students needing alternative and/or supplemental educational services.
- 1.2. Coordinate with the Connecticut Business and Industry Association (CBIA) as we *implement the new Coventry High School Project Opening Doors* program for the purpose of increasing student participation in Advanced Placement coursework.
- 1.3. Improve district collaborations with Manchester Community College in order to *enhance vocational coordination for students*, especially those with special needs.
- 1.4. Collaborate further with Police, Fire, and Town agencies *as we improve our emergency responsiveness*, including simulations and face-to-face practice coordination.
- 1.5. Expand efficiencies for special student needs servicing by developing further district and EASTCONN collaborative efforts, including a *primary grade autism program*.
- 1.6. Continue to work with the town of Coventry and other agencies as we *address preschool student needs and program development*.
- 1.7. Collaborate with outside safety compliance resources, including the National Incident Management System (NIMS), to ensure that *critical safety procedures* are developed and followed.

**2. Promote efficient functioning and consistent refinement of subsystems within the larger organization.**

- 2.1. Support *the second year of a five year theme – “**Quality Educational Environments: Responsive, Collaborative, Clearly Defined**,”* with staff development efforts that are focused, productive and goal related.
- 2.2. *Expand the use of data at all levels*, including the Effective Schools Surveys, Alumni Surveys, formative and summative student assessments, and the New England Association of Schools & Colleges (NEASC) surveys to modify educational practices.
- 2.3. Implement processes and practices that further increase academic rigor.
- 2.4. Implement refinements in our *Strategies that Get Results (SGR)* focus including the *Response to Intervention (RtI)* programmatic improvements.
- 2.5. Continue *school wellness committees* and enhance their functioning in conjunction with state guidelines.
- 2.6. Redeploy staff and modify personnel role and function to *enhance and increase instructional time and increase efficiencies and productivity*.

- 2.7. *Complete grades 6-12 schedule coordination and redesign for 2009-2010 implementation.*
- 2.8. *Complete water compliance projects.*

**3. Provide clear and regular communication to all constituencies, building a support base for school programs.**

- 3.1. Continue to use a variety of formats to *provide information and market Coventry Public Schools* to both parents and other Coventry residents.
- 3.2. Continue development of our *user-friendly district website*, including parent information regarding website resources and e-mail response options.
- 3.3. Expand school programs and opportunities as *resources for parents*.
- 3.4. Further develop *informational seminars*, and BOE *Coventry Pride* meeting segments, including facility maintenance and curriculum initiatives.
- 3.5. Continue to develop practices that *enhance customer service and welcoming school environments*.
- 3.6. Improve public information regarding school budgets and financial transactions via *further collaboration between town finance and school fiscal committees*.
- 3.7. Continue to develop *school/town collaborations*, especially Youth Services and Parks and Recreation, in the interest of student programs.
- 3.8. Continue second year implementation and monitoring of *MY Access!*, *in addition to the grade nine writing lab program* at Coventry High School.

**4. Implement programs and practices that improve student educational performance, ensuring that such practices align with state standards.**

- 4.1. Continue to improve *curriculum alignment* coordination between classroom offerings, grades and departments, and state standards through A Balanced Curriculum program.
- 4.2. Further *expand the assessment of and rigorous programs related to capable students*, including the advanced placement Project Opening Doors program, middle school accelerated math and Future Problem Solvers.
- 4.3. *Review data from* the Connecticut Mastery Tests and Connecticut Academic Performance Tests to develop appropriate formative assessments to better inform instruction and insure student progress.
- 4.4. Increase the monitoring and the results analysis of our *Academic Assist Programs*.
- 4.5. Enhance *school climate and student behavior management strategies to improve student results*, including the expansion of before and after-school programs.
- 4.6. Provide more program alternatives for students, including *online coursework and distance learning* opportunities.

- 4.7. Increase *transition efforts between schools* (Pre-K to K, 2<sup>nd</sup> to 3<sup>rd</sup>, 5<sup>th</sup> to 6<sup>th</sup>, and 8<sup>th</sup> to 9<sup>th</sup>) in order to enhance resource utilization and student achievement.
- 4.8. *Implement a web based IEP program – IEP Direct* – in order to effectuate efficiencies within special education programs.

**5. Improve the implementation and use of educational and administrative technology systems.**

- 5.1. Increase the implementation and the integration of *curricular technology projects* and district technology support systems.
- 5.2. Continue to further develop procedures and practices in conjunction with the Connecticut SDE with an ever *increasing series of mandates and reports*.
- 5.3. Increase the *use of instructional technology*, including computer labs, in classroom technology, and smart boards, in order to enhance student achievement.
- 5.4. Implement new *student portfolio system* at Coventry High School that is more consistent with expectations for student learning.
- 5.5. Design and develop the District's next *Three year Technology Plan* for implementation for the 2009-2010 school year.
- 5.6. Continue the use of a *web-based facility use protocol*, including all related training and public information aspects.
- 5.7. Improve *computer access for grades K-5* students.
- 5.8. *Use technology developed data* to track and be better informed regarding utility and facility expenses and usage.
- 5.9. Further increase efficiencies and hold rising costs through a newly developed *transportation bid package*.