

New England Association of Schools and Colleges (NEAS&C) Update



NEAS&C Standards

- | Mission and Expectations for Student Learning
- | Curriculum
- | Instruction
- | Assessment
- | Leadership and Organization
- | School Resources for Learning
- | Community Resources for Learning



Background

- | March 2006: Evaluation Visit
- | November 2006: Coventry High School placed on warning for the Standards of Curriculum and Instruction
- | November 2007: Special Progress Report Submitted
- | January 2008: Special Progress Report Reviewed and Accreditation Continued
- | October 2008: Two-Year Progress Report Due

The Accreditation Process

The Commission on Public Secondary Schools (CPSS) requires that all high schools participate in a Decennial Cycle including:

- | Self-Study
- | Evaluation Visit
- | Follow-Up Process
- Two-Year Report
- Five-Year Report

The Commission was pleased

- | The commitment to a curriculum development process supported by *A Balance Curriculum*
- | The plans and training to use the curriculum software to ensure that curriculum in all areas engages students in inquiry, problem-solving, higher order thinking skills and provides the opportunity for the authentic application of skills and knowledge
- | The provision of formal opportunities for teachers to collaborate and engage in the discussion of instructional strategies as a significant part of the culture of the school

The commission was pleased

- | The completion of a survey to assess the alignment of instructional strategies with the school's mission and expectations and the development of a series of strategies to advance that alignment
- | The schedule of joint faculty meetings between the high school and middle school staffs
- | The establishment of a formal advisory council and formal mechanisms to secure and use feedback from a variety of sources

Two-Year Report Recommendations

- | Allocate sufficient time, financial resources, and personnel to the development, evaluation, and revision of the curriculum
- | Provide professional development programs that support the development and implementation of the curriculum
- | Provide examples of the increased use of instructional strategies that make connections across disciplines, engage students as active learners, engage students as self-directed learners, and promote student self-assessment and self-reflection in all departments

Two-Year Report Recommendations

- | Create a professional development program guided by identified instructional needs and provide opportunities for teachers to develop and improve their instructional strategies
- | Ensure the regular use of the school-wide rubrics in all classes to assess the level of achievement by all students of the academic expectations in the mission
- | Redesign the graduation portfolio to emphasize quality over quantity and assign monitoring responsibilities as appropriate



Two-Year Report Recommendations

- | Ensure that the school schedule provides sufficient formal opportunities for teachers to engage in collegial discussions around curriculum, discuss instructional strategies, and to examine and discuss student work and assessments for the purpose of revising the curriculum and improving instructional strategies
- | Design and implement a developmental guidance program
- | Increase student access to up-to-date technology in the computer labs and in the library media center

Recommendation Status for Two-Year Report

Five Categories

- | Completed
- | In Progress
- | Planned for the Future
- | Rejected – must justify
- | No Action – must justify

Description of action taken on each valid recommendation
anticipated dates of completion where applicable

Five-Year Report Recommendations

- | Mission & Expectations for Student Learning (5)
- | Curriculum (7)
- | Instruction (10)
- | Assessment (8)
- | Leadership and Organization (1)
- | School Resources for Learning (6)
- | Community Resources for Learning (8)

Quality Work for School Improvement

Curriculum Writing

Joint Faculty Meetings

- | November 6, 2007 – Formative Assessment
- | January 8, 2008 – Looking at Student Work
- | March 4, 2008 – Instructional Strategies

Portfolio Committee

Schedule Committee

Developmental Guidance Program

High School Advisory Council

Thank you for your attention!



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