



Coventry Public Schools

Goals for the 2011-2012 School Year

Capt. Nathan Hale Middle School

- 1.0 Advance achievement for all students by implementing curriculum, instruction, and assessment practices, ensuring alignment with national and state standards
 - 1.1 Review all CSDE Common Core Standards resources in collaboration with the Curriculum Resource Team and develop a school-wide implementation plan, which would include using the CSDE Crosswalk documents to identify commonalities with current curriculum aligned to state standards in the A Balanced Curriculum program.
 - 1.2 Collaborate with the District Reading Council in the analysis of CMT reading and writing results in the effort of developing a comprehensive district reading goal.
 - 1.3 Continue the implementation of technology based universal screenings with 100% of grade 6, 7, and 8 students as a tool to identify students and design appropriate instructional interventions to increase student achievement.

- 2.0 Nurture the well being of all students and create a positive and respectful learning community where each student is held to high expectations
 - 2.1 Implement the third year of the CNHMS and CHS schedule; evaluate its effectiveness and recommend refinements
 - 2.2 Refine current transition procedures and programs between Grades 8 and 9 with increased guidance and vertical teaming to refine current programs and develop additional effective practices.
 - 2.3 Continue to expand after-school academic and social/team-building programs and opportunities serving as resources to parents and teachers.
 - 2.4 Enhance communication with parents, improve learning opportunities by streamlining the scheduling process, and use detailed data to support student interventions and student achievement through the implementation of Power School.

- 3.0 Improve internal capacity through recruitment, retention, and development of high quality staff and provide appropriate resources and learning environments.
 - 3.1 Provide the Connecticut Accountability for Learning Initiative (CALI) training to all certified staff with the assistance of EastConn staff to continue to support the development of best practices in data analysis instruction, and assessment to support student achievement.
 - 3.2 Continue to provide eight professional development sessions to all certified staff in data analysis and use of CMT, Star Math and Reading, and curriculum evaluation data to evaluate and modify curriculum, instructional, and assessment practices.
 - 3.3 Increase student achievement in CMT assessments by ten percent in reading, writing, mathematics, and science through increased professional development of best practices in data analysis, instruction, and assessment to support student achievement