

Coventry Public Schools

Dr. David J. Petrone, Superintendent of Schools

Goals: 2017-2018 School Year

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.

- *Continue the process of disaggregating Smarter Balanced Assessment (SBAC) and SAT data to inform pedagogy and the development, redesign, and alignment to the Connecticut Core Standards (CCS) of formative and performance based assessments.*
- *Establish the Hale Early Education Center (HEEC) as a Coventry Public Schools program, aligning all approaches to teaching and learning and all processes and procedures to district practice.*
- *Work with district and HEEC staff to organize and complete the NAEYC reaccreditation process, demonstrating continued compliance with the 10 NAEYC Early Childhood Program Standards, utilizing the Self-Study process as an opportunity to continue aligning curriculum and instruction to the Connecticut Early Learning Standards.*
- *Plan and implement Student Led Conferences K-12 and utilize feedback data from all stakeholders to evaluate their efficacy and refine the approach to student goal setting to involve students in looking at their own work and assessment data and in revising goals periodically.*
- *Implement the newly designed model for interventions in reading and math K-8 for general education students and for students identified for special education services, employing research based programs and materials, evaluate the use of scientifically researched based interventions at Coventry High School (CHS), and refine the CHS intervention model to incorporate best practices.*
- *Study the efficacy of changes to reading interventions K-8 through the analysis of multiple sources of student achievement data.*
- *Implement Next Generation Science Standards (NGSS) curriculum developed for Grades K-3, 6, and 9, engage in assessment development for those grade levels, and revise the science curriculum for Grades 4, 7, and 10.*
- *Work with key stakeholders and the district's Technology Committee to implement year three of the Technology Plan and to develop a subsequent three year Technology Plan to commence with the 2018-2019 school year to ensure continued effective integration of technology into curriculum, instruction, and assessment.*
- *Engage in a review of Special Education services to evaluate the structure and delivery of programs and services including transition planning and make recommendations for the 2018-2019 school year.*
- *Continue the refinement and development of a Pre K-12 autism program and develop a five year strategic plan designed to address current and future needs by working with internal and external stakeholders focusing on the needs of students on the autism spectrum.*
- *Work with district and community stakeholders to ensure the successful transition of our new Chinese teacher and develop a plan to sustain the Chinese language program in 2018-2019.*
- *Develop a five year strategic plan to implement computer science programming and provide additional Science Technology Engineering Mathematics (STEM) programming K-12.*
- *Enhance opportunities for students to enrich their learning based on their talents and interests.*

- *Investigate best practices in mastery based learning, their feasibility for our programs, and develop a vision for mastery based learning in Coventry Public Schools.*
- *Continue to pursue outside funding sources to support district initiatives in an effort to reduce the overall funding necessary in the district budget to implement or continue district priorities and initiatives.*
- *Strengthen partnerships with two area districts and Eastern Connecticut State University (ECSU) to continue exploring the possibility and financial and cultural impact of establishing a dual enrollment for credit program.*
- *In partnership with the University of Connecticut NEAG School of Education, implement internship projects for NGSS, Team Building and Service Learning Internship, and Transition Support.*
- *Utilize Alpine Achievement to refine data analysis, establish district processes and protocols, training timelines, and expectations for each school site.*
- *Engage in curriculum revisions for ELA and mathematics K-5, articulating and coordinating skills vertically, and incorporating 21st century experiences K-12.*

2. Maintain and promote a positive and respectful learning community.

- *Refine the Alternative Education Program at the Capt. Nathan Hale Middle School (CNHMS) with a focus on continued curriculum renewal, the development of a service learning component, and transition planning for students moving from alternative education at CNHMS to CHS.*
- *Continue to align the Coventry Academy program to best practices in alternative education.*
- *Engage in a review of the literature and network with best practices employed in other districts related to a K-5 alternative program, and track district data to identify needs of our students.*
- *Evaluate refinements to school websites to support communication with parents and families.*
- *Tap community resources to develop quarterly parent seminars on topics developmentally related to students.*
- *Explore appropriate social emotional learning practices, restorative practices, and trauma informed practices for K-5 students.*

3. Recruit, retain, and develop high quality staff at every level.

- *Continue to use the Professional Development/TEVAL Committee to support professional development planning and to refine practices related to the implementation of the TEVAL plan.*
- *Develop a teacher leadership development plan to involve a cadre of teachers in building leadership capacity.*
- *Explore further approaches to provide recognition and appreciation to teachers.*
- *Evaluate protocols for the hiring process of certified staff to ensure the recruitment, interview of top candidates, and to maximize efficiencies.*
- *Evaluate the feasibility of developing a non-tenured review process for non-tenured teachers.*