



## Coventry Public Schools

Dr. David J. Petrone, Superintendent of Schools

### Goals: 2018-2019 School Year

- 1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**
  - 1.1. Continue the process of disaggregating Smarter Balanced Assessment (SBAC) and SAT data to inform pedagogy, curriculum revisions, pacing, and the refinement of practices related to integration of formative and performance based assessments into teaching and learning.
  - 1.2. Engage all stakeholders in the development of Coventry Public Schools' Portrait of the Graduate, a vision statement that articulates the skills and competencies students should acquire before they graduate, and develop an implementation plan.
  - 1.3. Develop a plan for the integration of additional multi-disciplinary standards based projects and student passage presentations.
  - 1.4. Integrate Eureka Math and Next Generation Science Standards (NGSS) aligned science learning tasks into curriculum at the Hale Early Education Center.
  - 1.5. Continue to refine our approach to teaching and learning to work toward the adoption of a mastery-based approach in order to support the development of students that are equipped for the challenges of the 21st century.
  - 1.6. Expand the implementation of Student Led Conferences K-12 and utilize feedback data from all stakeholders to evaluate their efficacy and refine the approach to student goal setting to involve students in looking at their own work and assessment data and in revising goals periodically.
  - 1.7. Implement the newly designed model for interventions in reading and math in grades 9-10, incorporating best practices in scientifically researched based interventions.
  - 1.8. Implement Next Generation Science Standards (NGSS) curriculum developed for grades 4-5, 7-8, 10-11 and engage in assessment development for those grade levels.
  - 1.9. Review the recently developed CREC Consortium formative and summative assessments for grades K-3, 6, and 9, evaluate their alignment to the most recent information about the CSDE Next Generation Science Standards (NGSS) Assessment for grades 4-5, 7-8, and 10-11, and implement the CREC Assessments into teaching and learning as appropriate.
  - 1.10. Work with key stakeholders and the District Technology Committee to implement and evaluate year one of the Technology Plan to ensure continued effective integration of technology into curriculum, instruction, and assessment.

- 1.11. Monitor with key stakeholders and the technology committee, the multiple ways instructional and communication technology are reshaping the educational experience as we implement the first year of Chromebooks.
- 1.12. Engage in a review of Technology Department roles and services to evaluate the structure and delivery of services and make recommendations for the 2019-2020 school year.
- 1.13. Finalize a comprehensive special education five year program plan with a focus on maximizing services and reducing expenses.
- 1.14. Continue the work related to the development of the Autism Program to include the review and refinement of program practices and the delivery of services that would include students PreK-12.
- 1.15. Develop and implement program-wide procedures to ensure consistent Behavioral Intervention Plan (BIP) delivery for our PreK-12 Autism Program.
- 1.16. Continue implementation of the Chinese language program at the Capt. Nathan Hale School and begin implementation of the three year high school program.
- 1.17. Review the newly adopted CSDE K-12 Computer Science Framework and utilize it to inform the five-year strategic plan for computer science programming.
- 1.18. Continue to pursue outside funding sources to support district initiatives in an effort to reduce the overall funding necessary in the district budget to implement or continue district priorities and initiatives.
- 1.19. Expand the resources in Alpine Achievement to include intervention and additional assessment data and further integrate its role in teaching and learning.
- 1.20. Develop State Assessment protocol to ensure maximization of instructional time.
- 1.21. Explore the possibility of partnering with Goodwin College to support students that wish to pursue a career in manufacturing.
- 1.22. Further develop the Vocational Training program at Coventry Academy to enhance students' general labor market preparation and work performance and support the partnership of Coventry Public Schools with community businesses.

## **2. Maintain and promote a positive and respectful learning community**

- 2.1. Evaluate and refine the special education 18 to 21 year old program to ensure best practices are being employed to ensure students are successful in the community after program completion.
- 2.2. Develop a plan to integrate appropriate social emotional learning practices, restorative practices, and trauma informed practices for all PreK-12 students.
- 2.3. Work with law enforcement and town emergency personnel to refine and finalize a comprehensive three year security plan to continue enhancements to address the ongoing need for advancements related to school safety and security.

- 2.4. Refine district practices and procedures to ensure effective and consistent safety protocols are in place for non-traditional employees and volunteers.
- 2.5. Begin the process of conducting a study of the allocation of Coventry's Related Services staff contact time with students.
- 2.6. Develop a comprehensive plan that includes coaches receiving enhanced learning opportunities to promote student well-being in addition to the required modules and protocols.
- 2.7. Enhance communication with parents and other stakeholders and promote student, school, and district achievements by highlighting initiatives through short videos posted on the website and on social media.
- 2.8. Develop marketing materials that will showcase to surrounding towns available program offerings that target high needs populations.
- 2.9. Create parent support documents to successfully facilitate the process leading up to and beyond the Planning and Placement Team (PPT) meeting.

**3. Recruit, retain, and develop high quality staff at every level.**

- 3.1. Explore the feasibility of adopting other CSDE approved alternative teacher evaluation models.
- 3.2. Implement year two of the teacher leadership development plan to involve a cadre of teachers in building leadership capacity.
- 3.3. Continue the development of district protocols and practices for the hiring process of certified staff to ensure the recruitment and interviewing of top candidates, and to maximize efficiencies.
- 3.4. Implement year one of the non-tenure review process and evaluate the effectiveness of the program.
- 3.5. Evaluate the first year implementation of Eastern Connecticut State University Dual Enrollment courses.