

Coventry Public Schools

Beth Giller, Director of Pupil and Staff Support Services
2018-2019

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.

Analyze state standardized assessment data to identify strategies to reduce the gap between general education and special education students, grades 3 - 11.

Refine and define the Autism Program practices and procedures to establish an effective continuum of services PreK-12.

Work collaboratively with building administrators and special educators to build continuity, stronger vertical alignment, and understanding in programming for special education services during transitions between buildings.

Conduct review of current special education practices to finalize a comprehensive plan that will maximize resources and services.

Survey tiered intervention practices across the district to then develop and implement a program-wide Behavioral Intervention Plan for PreK-12 Autism Program.

Expand opportunities within the Vocational Training Program at Coventry Academy to provide integrated training and employment for students who need an alternative educational track.

Evaluate programming at Coventry Academy to establish structures to support the recurring academic and therapeutic components needed for this targeted population.

Explore potential partnerships with Goodwin College to support students interested in opportunities in manufacturing.

2. Maintain and promote a positive and respectful learning community.

Evaluate the extent to which best practices are employed in Coventry's 18 to 21 year old program to ensure students' success after program completion.

Work collaboratively with building administrators to integrate trauma informed practices district wide to ensure continuity of verbiage, expectations, and to support individual student needs.

Analyze data collected through ongoing time study to increase Related Services staff contact time with students.

Continue to collaborate with community agencies and stakeholders in order to develop and provide resources to support students with disabilities as they transition with the Coventry Public Schools.

Develop and deliver entrance/exit criteria for district programs to establish clear expectations and pathways for student's individual learning plans.

Parent Goal:

Partner with Coventry parents/families to establish a Special Education Parent Group to provide families with networking opportunities, resources, and presentations to deepen their understanding of special education.

3. Recruit, retain and develop high quality staff at every level.

Provide structures for collaboration and professional learning to further develop the capacity of staff in trauma informed practices, family outreach, and transitional strategies from PreK-12.

Develop structures and practices to ensure staff at all levels have frequent and consistent access to and communication with the director.