



Coventry Public Schools

Reentry Plan 2020 - Executive Summary

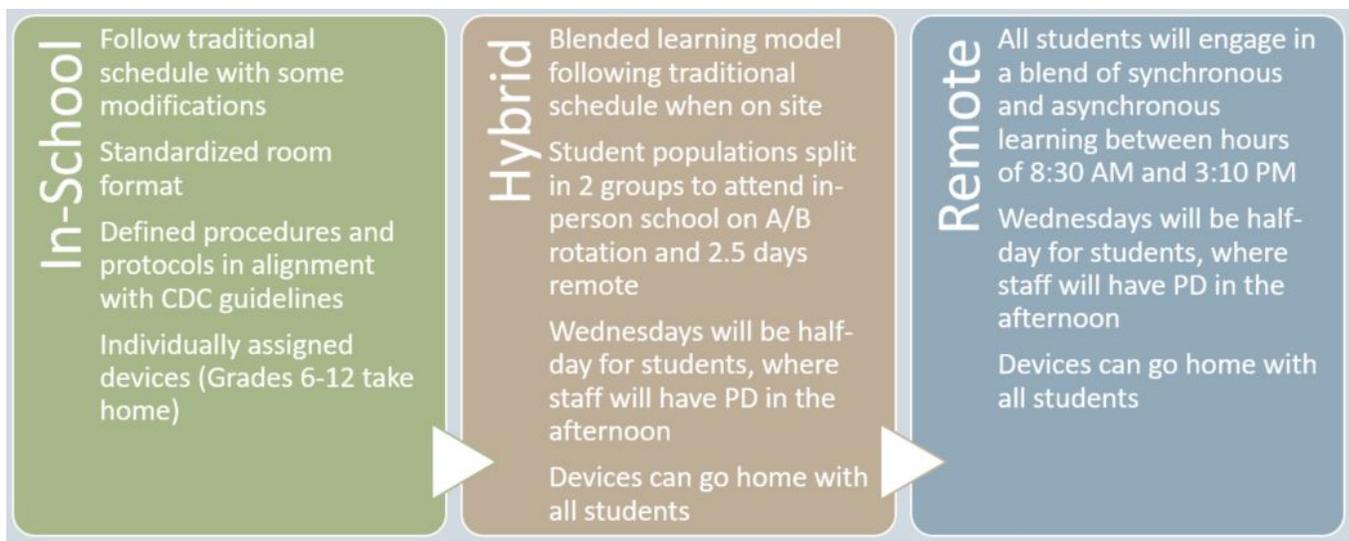
In accordance with the State Department of Education guidelines for reopening Connecticut schools, Coventry Public Schools has developed its reentry plan with five priority areas in mind:

1. Safety
2. Wellness
3. Equity
4. Continuous Improvement
5. Design Principles for High Quality Teaching and Learning

A planning committee of staff members in various roles districtwide ensured all stakeholders were represented in the final document. Members of this group participated in various sub-committees and trainings, while regularly consulting with state and local officials regarding safety and compliance. A comprehensive plan focused on our core priorities was developed incorporating 3 distinct instructional models, compliance with state and federal health and safety guidelines, and action steps to support equity, social and emotional health, skill gaps, pacing and inclusion of all curricular areas.

Instructional Models

Due to the positive containment efforts in Connecticut, it has been determined that reopening of schools can successfully occur while adhering to CDC health and safety guidelines. Recognizing this status is fluid, Coventry Public Schools has developed three instructional models to prepare for all eventualities should the data change.



Four Primary Operational Considerations

Student and staff safety are of primary importance and as such, four operational considerations guided our planning for in-person instruction (in both the In-School and Hybrid models):

1. Social Distancing and Facilities
2. Cohorting
3. Face Coverings
4. Transportation

In-School

Full, in-school instruction will take place as long as public health data supports it. Students will follow their regular schedule to the greatest extent possible. The previously identified four primary operational considerations have shaped how this model will be implemented. To address **Social Distancing and Facilities**, classrooms will be set up in a standard formation with adequate spacing between students and a plexiglass barrier defining a presentation station for teachers. Signage will be prominent denoting traffic patterns in hallways and reinforcing social distancing in all common areas (i.e. cafeteria, bathrooms, etc.). Students will be assigned an individual device and will keep belongings with them (with limited, spaced out locker use only in grades 2-5). Staggered arrival and dismissal procedures, along with staggered lunch waves and recess times, will help to minimize congregation of large groups. **Cohorting** at the K-5 level will further support these efforts.

Face coverings will be required during the day and on the bus for all students and staff. While parents/guardians will be responsible for providing the face coverings, schools and bus drivers will have backup masks for those students who forget. Mask breaks will be provided during the day for students at the teacher’s discretion. In addition, the classroom configuration will allow the teacher to remove his/her mask for instruction when needed. **Transportation** will operate at normal capacity. To minimize contact, students will load buses back to front and unload front to back.

Hybrid

Our Hybrid model allows students to 2 days in-person instruction and 2.5 days remote learning. Students will be divided into two groupings and will attend using either an A-B rotation or an AA-BB rotation (shown below).

	Monday	Tuesday	Wednesday	Thursday	Friday
A-B Rotation	Student Cohort A Onsite All Students Last Name A-K	Student Cohort B Onsite All Students Last Name L-Z	All Students (Cohorts A & B) Distance AM-Teacher Office Hours; PM-Catch Up Time for Students; PD for Staff	Student Cohort A Onsite All Students Last Name A-K	Student Cohort B Onsite All Students Last Name L-Z
	Student Cohort B Distance All Students Last Name L-Z	Student Cohort A Distance All Students Last Name A-K	All Students (Cohorts A & B) Distance AM-Teacher Office Hours; PM-Catch Up Time for Students; PD for Staff	Student Cohort B Distance All Students Last Name L-Z	Student Cohort A Distance All Students Last Name A-K
AA-BB Rotation	Student Cohort A Onsite All Students Last Name A-K	Student Cohort A Onsite All Students Last Name A-K	All Students (Cohorts A & B) Distance AM-Teacher Office Hours; PM-Catch Up Time for Students; PD for Staff	Student Cohort B Onsite All Students Last Name L-Z	Student Cohort B Onsite All Students Last Name L-Z
	Student Cohort B Distance All Students Last Name L-Z	Student Cohort B Distance All Students Last Name L-Z	All Students (Cohorts A & B) Distance AM-Teacher Office Hours; PM-Catch Up Time for Students; PD for Staff	Student Cohort A Distance All Students Last Name A-K	Student Cohort A Distance All Students Last Name A-K

All in-person instruction will follow the same parameters as the full In-School model. To support the distance learning portion of this model, students will be provided an individually assigned device which they will be allowed to take home for remote learning. Instructions at all grades will include a mix of synchronous and asynchronous learning and meal service will be available to students for which students will be provided food for distance learning days to take home on days they are in school.

Remote

If the district is in Remote learning, all students will engage in a blend of synchronous and asynchronous learning between the hours of 8:30 AM and 3:10 PM. Wednesdays will be half-day for students, while staff will have professional development in the afternoon. Students will have access to their individually assigned devices to access instruction. Students will have access to meals and will be served twice a week.

Technology Supports for the Three Instructional Models

To support the three instructional models, existing devices were inventoried and reallocated, and in some instances extended beyond planned obsolescence to ensure each child PreK-12 could be issued an individual device. Individual classrooms have been setup with webcams, microphones and speakers to facilitate hybrid and remote instruction and we will be upgrading our subscription to the Enterprise Edition for G Suite for Education to obtain full features of Google Meets (i.e. breakout rooms) that best support small group, cooperative learning. Costs were defrayed through iPad rebates, soliciting donations from area districts, delayed purchasing of shared devices and ESSER/CARES funding.

Health Practices

The District Nurse Coordinator and Superintendent will regularly collaborate with the Eastern Highlands Health Agency to ensure all health requirements are implemented with fidelity. The district will communicate to families the symptoms of COVID-19 to support the regular practice of actively monitoring to ensure individuals stay home when necessary. Action steps have been developed regarding a student/staff becoming ill or exposed to COVID-19 and students and staff will be trained in various practices and protocols.

Curriculum

Our curriculum has been adapted for all three models of instruction. Instructional resources are being aligned to best support learning and professional development is being planned to integrate high yield instructional strategies with technology to further support a blended and remote learning model. We are currently working to minimize large assessments to maximize instructional time for students.

Family Supports & Communication

District and Building administration will provide regular updates To support families during this challenging and fluid time. Any changes to the instructional model will be communicated through the Superintendent's office. All district communications will be mirrored on the Coventry Public Schools website and a new section of the website is being developed that will house all information pertaining to learning plans, instructional resources, communications and links to support families.