Civic
"Demonstrate civic, social, and personal awareness and responsibility"

Use for assessing goal setting /meeting/ student

Criteria	Mastering 4	Proficient 3	Developing 2	Emerging 1
Civic Responsibilities	Demonstrates independent experience in civic engagement activities, accompanied by reflective evaluation or analysis. Reflects on what she/ he has learned about her or himself as it relates to a reinforced and clarified sense of civic identity and continued commitment to public action.	Demonstrates independent experience in civic engagement activities. Reflects on what she/ he has learned about her or himself as it applies to a growing sense of civic-identity and commitment or analyzed civic identity separate from self reflection.	Participates in civic focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities. Evidence suggests involvement in civic engagement activities is generated from expectations or course requirements rather than from a sense of civic-identity.	Participates in some civic activities but shows little or no internalized understanding of its aims or effects and little commitment to future action. Provides little or no evidence of her/his experience in civic-engagement activities and does not connect experiences to civic-identity
Social Responsibilities **Attendance?**	Demonstrates an understanding and reflects on the expectations and accepts responsibilities for actions based on the rules outlined in the student handbook and ethical technology use.	Meets expectations and accepts responsibilities for actions. Adheres to the rules outlined in the student handbook and ethical technology use.	Somewhat meets expectations and accepts responsibilities for actions. Somewhat adheres to the rules outlined in the student handbook and ethical technology use.	Demonstrates little or no adherence to expectations or to the rules outlined in the student handbook and ethical technology use.
Service Responsibilities	Demonstrates leadership in service to the school and/or community at large.	Demonstrates leadership in service to the school and/or community at large.	Somewhat demonstrates leadership in service to the school and/or community at large.	Little or no leadership in service to the school and/or community at large.

Personal Awareness and Goal Setting	Demonstrates knowledge of one's personal needs, strengths, and weaknesses and reflects upon it. Sets and evaluates personal and academic goals and modifies based on self assessment.	Demonstrates knowledge of one's personal needs, strengths, and weaknesses. Sets and evaluates personal and academic goals.	Demonstrates some knowledge of one's personal needs, strengths, and weaknesses and sets appropriate goals and/or does not evaluate or reflect on progress.	Demonstrates little to no knowledge of one's personal needs, strengths, and weaknesses. Does not set personal and academic goals nor is there evaluation or reflection towards progress.