

**Coventry Public Schools
SubSystem/Department Goals
for the 2020-2021 School Year**

By: Joseph Blake, Principal Coventry High School

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.

Literacy, Math SMART Goals

- Maintain or increase graduation rate for the class of 2020-21 at 95% or higher.
- Students in Grades 9-10 will increase their mean RIT score on the MAP Informational Text Standard by 2 points or higher, as measured by the MAP Reading Assessment from fall 2020 to spring 2021.
- Students in Grades 9-10 will increase their mean RIT score on the MAP Operations and Algebraic Thinking and Geometry Standards by 2 points or higher, as measured by the MAP Mathematics Assessment from fall 2020 to the spring 2021.
- Grade 11 students will increase performance from the 2020 PSAT to the Spring 2021 SAT by 5%.

Whole School Learning Indicator Goal

- 80% of students will score 3 or higher on the revised Portrait of a Graduate Communication and Collaboration 21st Century Skills Rubrics as measured by year-long performance in PowerSchool.

Parent Goal

- Teachers will keep a log of all parent communication, which includes phone calls, emails and PowerSchool comments. 80% or higher of our CHS parent community will agree or strongly agree that their child's teachers have provided ongoing communication as measured by our spring 2021 parent/guardian survey data.
- Collaborate with district and building leaders to develop a comprehensive plan related to reopening schools, which addresses scheduling, safety and operations, teaching and learning including refinements to distance learning, assessment strategies to identify gaps in learning as a result of distance learning, social and emotional programming, professional development, school activities and events, and the needs of parents and families.
- Implement and improve the Interdisciplinary Project aligned with the skills and attributes of the Portrait of a Graduate for all 10th graders.
- Collaborate with district administration to expand and support the three year Chinese Language program at CHS.
- Continue to collaborate with district administration to explore next steps related to attracting international students to Coventry High School by vetting agencies that support international student experiences.
- Implement student participation in the CT Seal of Biliteracy for CHS seniors.

- Review and revise science curriculum, instruction, and assessment based on student interim performance data from the Next Generation Science Standards assessment.
- Continue to collaborate with district leadership to provide individualized professional development and to ensure the continued effective implementation of technology into teaching and learning to support the Connecticut Core Standards and 21st Century skill development through best pedagogical practices.
- Support and strengthen partnerships with Eastern Connecticut State University (ECSU) to support our dual enrollment program at Coventry High School.
- Review and revise the Computer Science Principles course for all 9th grade students.
- Continue to promote opportunities for female students in pursuing a STEM track at the 9-12 level.
- Support and enhance the Goodwin College Partnership to support students that wish to pursue a career in manufacturing.

2. Maintain and promote a positive and respectful learning community.

- Provide diversity, equity and justice training for students at Coventry High School.
- Continue and expand positive parent and community partnerships through the use of the Parent Advisory Council and Athletic Advisory to engage stakeholders in workshops and discourse on a variety of educational topics.
- Support climate and safety initiatives developed by the student advisory groups to further provide a safe and positive learning environment.
- Maintain and strengthen connections with area businesses to the extent possible to improve real world learning opportunities in our school program and to showcase student learning throughout the community.
- Collaborate with district administration and staff to implement social emotional learning strategies into the classroom.

3. Recruit, retain and develop high quality staff at every level.

- Collaborate with school and district leadership to support university interns and student teachers in a virtual environment to develop as professional educators and to support student learning within the classroom.
- Continue to develop customized professional development opportunities in the areas of technology and best practices to meet the learning needs of the Coventry High School professional staff.
- Promote and develop leadership opportunities for teachers in the area of improving school culture and professional development.